



FREEDOM ELEMENTARY

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FREEDOM ELEMENTARY SITE COUNCIL MINUTES

Meeting Date: October 2, 2018

Meeting Scheduled Time: 3:45 pm

Members Present: Priscilla Santos, Rachel Orman, Patrice Spencer, Cacey Knight, Cheryl Jenkins, Kristal Yates and Toni Reynolds

- **Meeting was called to order at 3:45 pm**
- **Call to the Public** – None present
- **Welcome and Introductions** – Members were introduced so that each knows the others and their roles.
- **Site Council Purpose** – State law requires Arizona schools to have a Site Council as an advisory committee for budget items.
- **Discuss School Goals** – Freedom goals for the current school year are to exceed the state averages with a focus on Math. Targets implemented are set to do that in Spring 2019. (A complete list of goals is attached).
ELL goals are to move more students to proficient which will help improve our school-wide letter grade as well.
- **STEM Focus** - Staff is working making STEM more visible in our school through their Invention Convention, Science Fair, Makerspace activities, Chief Science Officers program, Science Olympiad team and a partnership with the Arizona Science Center who will be working with our staff directly to bring STEM into the classrooms.

Next Meeting Scheduled for November 6, 2018

Motion to adjourn made by Toni Reynolds

Meeting adjourned at 4:10 pm

Freedom Elementary Goals 2018-19

School-wide Priorities:

- Math Curriculum Mapping K-8
 - Extended Response Strategy
- Targeted Small Group Instruction ELA K-2
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- Text Structure/Citing Evidence
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- Make STEM Visible
 - Invention Convention
 - Science Fair
 - Partnership with Science Center
 - Engineering is Elementary training K-2
 - STEM night for Families
 - Inquiry based teaching training
 - STAR project - 5th grade teachers
 - Science Olympiad/MESA ?
 - CSOs and Maker Space
 - CSO to attend convention Washington DC

Rationale: Our short term goals is to exceed AZ state averages. These targets are set to do that in Spring 2019.

Kindergarten will increase the number of Benchmark students from 24% to 80% on DIBELS in Spring 2019. This increase represents 31 students.

Focus Area(s)

- Fluency
 - Speed and Accuracy
- Blending
 - Accurately recode
 - No recode (read whole word)
- Targeted instruction - centers and small groups

Kindergarten: 70% of students will scored 80% or higher on end of unit Eureka Assessments This represents students.

Focus Area(s):

- Curriculum Mapping
- Fluency

1st Grade will increase the number of Benchmark students from 54% to 80% on DIBELS in Spring 2019. This increase 13 represents students.

Focus Area(s):

- Fluency
- Speed
- Accuracy
- Sight words

- Comprehension
- Phrasing
- Targeted Instruction in Centers and Small Groups

1st Grade: 70% of students will score 80% or higher on end of unit Eureka Assessments.

Focus Area(s):

- Curriculum Mapping
- Fluency

2nd Grade will increase the number of Benchmark students from 68 % to 80% on DIBELS in Spring 2019. This increase represents 7 students.

Focus Area(s):

- Accuracy
- Comprehension
- Targeted Instruction in Small Groups and Centers

2nd Grade 70% of students will score 80% or higher on end of unit Eureka Assessments.

Focus Area(s):

- Curriculum Mapping
- Fluency

3rd Grade will increase in **Reading/ELA** from 40% to 46% students measured at or above proficient as measured by AZ Merit 2019. This represents 6 students.

Focus Area(s):

- Text Structures: ie Compare/Contrast, Sequence, etc (RI8 and RI 9)
- Distinguish Point of View (RI 6 and RL6)

3rd Grade will increase in **Reading Fluency** from 57% to 80% of students at benchmark as measured by DIBELS 2019. This represents 13 students.

Focus Area(s):

3rd Grade will increase in **Math** from 37% to 55% students measured at or above proficient as measured by AZ Merit 2019. This represents 9 students.

Focus Area(s):

- Curriculum Mapping
- Fluency

4th Grade will increase in **ELA** from 40% to 46 % students measured at or above proficient as measured by AZ Merit 2019. This represents 5 students.

Focus Area(s):

- Main Idea and details - summary RI2
- Text Structure RI5
- Reasons and Evidence R8I

4th Grade will increase in **Math** from 37% to 49% students measured at or above proficient as measured by AZ Merit 2019. This represents 11 students.

Focus Area(s):

- Curriculum Mapping

- Fluency
- Mental Math/ Number Talks

5th Grade will increase in **ELA** from 40 % to 49% students measured at or above proficient as measured by AZ Merit 2019. This represents 7 students.

Focus Area(s):

- Key ideas and Details RL1, RL2, RL3
- Compare/Contrast RI 5, RI6, RI 9
- Integration of Knowledge RL7, RL8, RL9
- Informational Text RI 1 and RI 2

5th Grade will increase in **Math** from 21% to 44% students measured at or above proficient as measured by AZ Merit 2019. This represents 16 students.

Focus Area(s):

- Curriculum Mapping
- Fluency

6th Grade will increase in **ELA** from 37% to 41% students measured at or above proficient as measured by AZ Merit 2019. This represents 6 students.

Focus Area(s):

- RL 1/RI1 - Cite text evidence literature/informational
- RL2/RI2 - Theme or central idea literature/information
- RI 8 argument and specific claims in text

6th Grade will increase in **Math** from 27% to 45% students measured at or above proficient as measured by AZ Merit 2019. This represents 15 students.

Focus Area(s):

- Curriculum Mapping

7th Grade will increase in **ELA** from 29% to 38 % students measured at or above proficient as measured by AZ Merit 2019. This represents 7 students.

Focus Area(s):

- RL1/RI1 Cite text evidence literature/informational
- RI8 Arguments and Specific claims
- RI9 0 Analyze two or more authors

7th Grade will increase in **Math** from 21% to 38% students measured at or above proficient as measured by AZ Merit 2019. This represents 13 students

Focus Area(s):

- Curriculum Mapping

8th Grade will increase in **ELA** from 33% to 41 % to students measured at or above proficient as measured by AZ Merit 2019. This represents 7 students.

Focus Area(s):

- RI2/RI2 Citing text Evidence Literature/Informational
- RI8 Argument and Specific Claims
- RI9 Analyze two or more texts providing conflicts.

8th Grade will increase in **Math** from 23% to 33% students measured at or above proficient as measured by AZ Merit 2019. This represents 15 students.

Focus Area(s):

- Curriculum Mapping